CUV50211 Diploma of Ceramics
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Modification History

<table>
<thead>
<tr>
<th>Version</th>
<th>Comments</th>
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<tbody>
<tr>
<td>CUV50211</td>
<td>This version first released with <em>CUV11 Visual Arts, Craft and Design Training Package version 1.0</em></td>
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</tbody>
</table>

Description

This qualification reflects the role of ceramicists who combine specialised technical, creative and conceptual skills to develop their own ceramics practice. They are able to plan, design and realise a body of ceramic work using in-depth skills specific to ceramics technologies, materials and processes. Practice at this level is underpinned by a sound grasp of ceramics and broader art and design theory and history, as well as the ability to critically analyse and synthesise information from a range of sources. Discourse and communication around complex ideas are also required.

Ceramicists may work as sole practitioners or in organisations that design and produce ceramic objects, such as specialist tile manufacturers or makers of landscape and gardening items. The purpose of the work may be artistic or functional. Ceramic artists also often teach in a range of community contexts.

Pathways Information

Pathways into the qualification

It is recommended that people entering this qualification have some experience in the technical and artistic aspects of ceramics practice or a related arts practice. This may be demonstrated through completion of a qualification, such as CUV40111 Certificate IV in Visual Arts with a specialisation in ceramics.

Pathways out of the qualification

The conceptual and theoretical content in this qualification prepares individuals for learning at higher levels. People with a Diploma of Ceramics may engage in further learning in vocational and higher education through Advanced Diploma and Degree qualifications in visual arts or the broader range of arts-related disciplines.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.
Entry Requirements

There are no entry requirements for this qualification.
**Employability Skills Summary**

The following table contains a summary of the employability skills as identified by the visual arts, craft and design industries for this qualification. The employability skills facets described here are broad industry requirements that may vary depending on qualification packaging options.

<table>
<thead>
<tr>
<th>Employability skill</th>
<th>Industry/enterprise requirements for this qualification</th>
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<tbody>
<tr>
<td>Communication</td>
<td>• responding appropriately to feedback on own skill development and performance</td>
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<tr>
<td></td>
<td>• consulting with peers and mentors about a range of issues related to own practice</td>
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<tr>
<td></td>
<td>• documenting own work</td>
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<tr>
<td></td>
<td>• engaging in critical discourse with colleagues and peers</td>
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<tr>
<td>Teamwork</td>
<td>• collaborating with others artists</td>
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<tr>
<td></td>
<td>• sharing ideas</td>
</tr>
<tr>
<td></td>
<td>• seeking feedback and guidance from mentors</td>
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<tr>
<td>Problem-solving</td>
<td>• analysing complex information and responding with creative solutions</td>
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<td></td>
<td>• developing solutions for complex design challenges</td>
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<td></td>
<td>• balancing potentially conflicting needs</td>
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<tr>
<td></td>
<td>• evaluating the effectiveness of solutions</td>
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<tr>
<td>Initiative and enterprise</td>
<td>• working creatively with an art form</td>
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<td></td>
<td>• developing ideas from historical and contemporary research</td>
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<td></td>
<td>• achieving own individual style of creative expression</td>
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<tr>
<td>Planning and organising</td>
<td>• planning a creative project</td>
</tr>
<tr>
<td></td>
<td>• monitoring own work and introducing strategies to improve skills and knowledge</td>
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<tr>
<td></td>
<td>• conducting a range of research to inform work projects</td>
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<td></td>
<td>• planning work tasks in a logical sequence</td>
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<td></td>
<td>• setting work and practice goals</td>
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<td></td>
<td>• planning for a sustainable professional practice</td>
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<tr>
<td>Self-management</td>
<td>• developing goals for professional practice</td>
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<tr>
<td></td>
<td>• taking responsibility for own professional development</td>
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<tr>
<td></td>
<td>• monitoring own work and introducing strategies to improve performance</td>
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<tr>
<td></td>
<td>• using knowledge of industry and legal frameworks within own practice</td>
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<tr>
<td>Learning</td>
<td>• developing strong artistic technique</td>
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<tr>
<td></td>
<td>• identifying opportunities to maintain and enhance industry knowledge</td>
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<tr>
<td></td>
<td>• seeking feedback from colleagues and mentors</td>
</tr>
<tr>
<td>Employability skill</td>
<td>Industry/enterprise requirements for this qualification</td>
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<tr>
<td></td>
<td>• exploring and testing new approaches</td>
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<td></td>
<td>• participating in industry networks and professional development opportunities</td>
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<tr>
<td>Technology</td>
<td>• using an extended range of materials and technologies relevant to specific creative practice</td>
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<tr>
<td></td>
<td>• proactively using the internet as a research tool</td>
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</tbody>
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Packaging Rules

Total number of units = 20
11 core units plus
9 elective units

The elective units consist of:

- 2 units from Group A
- 2 units from Group B
- of the remaining 5 units:
  - up to 5 may be from Group A and/or Group B
  - up to 5 may be from a Certificate IV or above in any currently endorsed Training Package
  - up to 3 may be from an accredited course at Certificate IV or above.

The elective units chosen must be relevant to the work outcome and meet local industry needs.

Core units
BSBDES401A Generate design solutions
CUVACD501A Refine drawing and other visual representation tools
CUVACD510A Manage kiln operations
CUVACD511A Make moulds and casts
CUVCER403A Experiment with ceramic surface treatments
CUVCER504A Refine handbuilding techniques
CUVPJP501A Realise a body of creative work
CUVPRP502A Prepare for sustainable professional practice
CUVPRP503A Present a body of own creative work
CUVRES505A Establish and maintain safe professional practice
CUVRES502A Analyse cultural history and theory

Elective units
Group A
Art, craft and design
CUVACD302A Produce computer-aided drawings
CUVACD303A Produce technical drawings
CUVACD502A Create observational drawings
CUVACD503A Select and refine a specialised drawing technique
CUVACD505A Work with the human form in creative practice
CUVACD506A Refine 2-D design ideas and processes
CUVACD507A Refine 3-D design ideas and processes
CUVACD508A Refine model making skills
CUVACD512A Work with photomedia in creative practice
CUVACD514A Refine carving techniques for creative work
CUVACD515A Manage specialised finishing processes
Creative thinking
BSBCRT301A Develop and extend critical and creative thinking skills
BSBCRT401A Articulate, present and debate ideas
BSBCRT402A Collaborate in a creative process
BSBCRT403A Explore the history and social impact of creativity
BSBCRT501A Originate and develop concepts
CUVRES501A Critique cultural works
Design
BSBDES402A Interpret and respond to a design brief
BSBDES501A Implement design solutions
BSBDES502A Establish, negotiate and refine a design brief
Visual communication
CUVCER401A Experiment with techniques to produce ceramics
CUVCER402A Experiment with throwing techniques
CUVCER501A Refine ceramics techniques
CUVCER502A Investigate ceramic materials and processes
CUVCER503A Refine throwing techniques
CUVCER505A Develop and apply ceramic glazes
CUVGLA502A Investigate glassworking materials and processes
CUVPRP402A Select sites for creative projects and plan work
CUVPUA501A Create works of art for public spaces
CUVCSCU502A Investigate sculptural materials and processes

Group B
Copyright and IP
BSBIPR401A Use and respect copyright
BSBIPR404A Protect and use innovative designs
BSBIPR405A Protect and use intangible assets in small business
BSBIPR501A Manage intellectual property to protect and grow business
CUFCMP501A Manage and exploit copyright arrangements
E-business
BSBEBU502A Implement e business solutions
SITXICT001A Build and launch a website for a small business
Financial management
CUVFIM401A Obtain revenue to support operations
CUSFIM501A Secure funding for projects
Industry context
CUVIND501B Maintain and apply creative arts industry knowledge
Innovation
BSBINN501A Establish systems that support innovation
BSBINN502A Build and sustain an innovative work environment
Learning and development
BSBWOR501B Manage personal work priorities and professional development
Professional practice
CUVPRP406A Plan work space
CUVPRP504A Establish and maintain environmentally sustainable creative practice
Project management
BSBPMG510A Manage projects
Research
CUFRES401A Conduct research
Small and micro business
BSBSMB301A Investigate micro business opportunities
BSBSMB302A Develop a micro business proposal
BSBSMB303A Organise finances for the micro business
BSBSMB304A Determine resource requirements for the micro business
BSBSMB305A Comply with regulatory, taxation and insurance requirements for the micro business
BSBSMB306A Plan a home based business
BSBSMB307A Set up information and communications technology for the micro business
BSBSMB401A Establish legal and risk management requirements of small business
BSBSMB402A Plan small business finances
BSBSMB403A Market the small business
BSBSMB404A Undertake small business planning
BSBSMB405A Monitor and manage small business operations
BSBSMB406A Manage small business finances
BSBSMB408B Manage personal, family, cultural and business obligations
BSBSMB409A Build and maintain relationships with small business stakeholders

Sustainability
BSBSUS501A Develop workplace policy and procedures for sustainability

Training
TAEDEL301A Provide work skill instruction
TAEDEL401A Plan, organise and deliver group-based learning

Writing
BSBWRT401A Write complex documents

Selecting electives for different outcomes
The following examples are designed to assist in the selection of appropriate electives for particular outcomes at this level, but are in no way prescriptive.

Ceramic artist operating small independent practice
Core units plus:
- BSBSMB301A Investigate micro business opportunities
- BSBSMB304A Determine resource requirements for the micro business
- BSBSMB305A Comply with regulatory, taxation and insurance requirements for the micro business
- CUVACD507A Refine 3-D design ideas and processes
- CUVACD512A Work with photomedia in creative practice
- CUVCER501A Refine ceramics techniques
- CUVCER502A Investigate ceramic materials and processes
- CUVCER503A Refine throwing techniques
- CUVCER505A Develop and apply ceramic glazes