

# CUV10211 Certificate I in Aboriginal or Torres Strait Islander Cultural Arts

Release: 1



# **CUV10211 Certificate I in Aboriginal or Torres Strait Islander Cultural Arts**

## **Modification History**

Version	Comments
CUV10211	This version first released with CUV11 Visual Arts, Craft and Design Training Package version 1.0

# **Description**

This qualification allows learners to develop basic knowledge and skills to prepare for work in the visual arts, craft and broader creative industries. It is suitable for delivery in schools and local communities.

The local cultural knowledge necessary to achieve some of the units of competency in this qualification may only be accessible to Aboriginal or Torres Strait Islander people. Any organisation or individual planning to offer this qualification would be expected to work closely with the local Aboriginal or Torres Strait Islander community, for example through establishing a local Aboriginal or Torres Strait Islander reference group.

## **Pathways Information**

#### Pathways into the qualification

People may enter this qualification with limited or no vocational experience and without a relevant lower level qualification.

#### Pathways from the qualification

After achieving this qualification, people could progress to a wide range of other qualifications in visual arts and craft or the creative industries more broadly.

# **Licensing/Regulatory Information**

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

# **Entry Requirements**

There are no entry requirements for this qualification.

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# **Employability Skills Summary**

The following table contains a summary of the employability skills as identified by the visual arts, craft and design industries for this qualification. The employability skills facets described here are broad industry requirements that may vary depending on qualification packaging options.

Employability skill	Industry/enterprise requirements for this qualification	
Communication	discussing issues of family and kinship with one's own     Aboriginal or Torres Strait Islander community	
	passing on key safety information to colleagues	
Teamwork	checking safety procedures with relevant people	
Problem-solving	identifying sensitive issues and using information in a culturally appropriate way	
	• identifying safety issues and reporting them to appropriate person	
	identifying technical problems in creative work	
Initiative and enterprise	collecting information to develop an idea for own work	
Planning and organising	<ul> <li>collecting and organising information on one's own Aboriginal or Torres Strait Islander cultural heritage</li> <li>organising work tasks to ensure safety</li> </ul>	
Self-management	following workplace procedures, particularly in relation to OHS	
	maintaining personal safety standards	
Learning	improving art skills through practice	
Technology	using the internet to source information	
2,	• using a range of tools and equipment to produce art works, including computer applications.	

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### **Packaging Rules**

Total number of units = 6 4 core units *plus* 2 elective units

The elective units consist of:

- up to 2 from the list of elective units below
- up to 2 from a Certificate I or II in any currently endorsed Training Package
- 1 from an accredited course at Certificate I or II.

The elective units chosen must be relevant to the work outcome and meet local industry needs.

#### **Core units**

BSBOHS201A Participate in OHS processes

CUVACD101A Use basic drawing techniques

CUVATS101A Develop understanding of own Aboriginal or Torres Strait Islander identity CUVPRP101A Use ideas and techniques for creative work

#### **Elective units**

#### Aboriginal and Torres Strait Islander cultural arts

CULMS001B Work with Aboriginal and Torres Strait Islander cultural material

LMTFD2004B Work within an indigenous cultural framework

#### **Dance**

CUADAN101A Develop foundation dance techniques

CUADAN106A Develop foundation cultural dance technique

CUAOHS101A Follow basic safe dance practices

#### **Communication**

BSBCMM101A Apply basic communication skills

#### **Information technology**

BSBITU101A Operate a personal computer

BSBITU102A Develop keyboard skills

BSBITU201A Produce simple word processed documents

BSBITU203A Communicate electronically

ICAICT103A Use, communicate and search securely on the internet

ICAICT104A Use digital devices

#### Visual communication

LMFCR0003B Carry out measurements and calculations

LMFGG2001B Use glass and glazing sector hand and power tools

LMFPF1001B Frame a simple artwork

LMFPF2007B Assemble artwork package (basic)

LMTCL1001B Produce a simple garment

LMTCL2003B Identify fibres and fabrics

LMTFD2002B\* Apply printing techniques to produce indigenous textile designs

LMTFD2003B\* Apply dyeing techniques to produce indigenous textile designs

MSAPCII296A Make a small furniture item from timber

MSAPCII297A Make an object from cloth using an existing pattern

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MSAPCII298A Make an object from metal MSAPCII299A Make an object from plastic **Workplace effectiveness** BSBWOR202A Organise and complete daily work activities BSBWOR204A Use business technology

#### \*Note the following prerequisite unit requirement.

Unit code and title	Prerequisite unit required
LMTFD2002B Apply printing techniques to produce indigenous textile designs	LMTCL2003B Identify fibres and fabrics
LMTFD2003B Apply dyeing techniques to produce indigenous textile designs	LMTCL2003B Identify fibres and fabrics

### Selecting electives for different outcomes

The following examples are designed to assist in the selection of appropriate electives for particular outcomes at this level, but are in no way prescriptive.

#### Learner developing general art-making skills

Core units plus:

- CUVDRA201A Develop drawing skills
- CUVPAI201A Develop painting skills

#### Learner developing textile skills

Core units plus:

- LMTCL2001B Use a sewing machine
- LMTCL2003B Identify fibres and fabrics

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