



Australian Government

Department of Education, Employment and Workplace Relations

CUVCRS02B Select sites and plan work

Release: 1

CUVCRS02B Select sites and plan work

Modification History

Not Applicable

Unit Descriptor

Unit descriptor

This unit describes the skills and knowledge required to research potential sites and to plan work for a particular site where the candidate may select or be involved in the selection of a site. This is a support unit for specialisations. The skills and knowledge are not restricted to a specialisation but apply across all specialisations depending on the work context. This work would usually be carried out autonomously although guidance would be available if required. This unit goes beyond and encompasses unit CUVCRS01B Plan work for a nominated site.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Application of the Unit

Not Applicable

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units

It is highly recommended that this unit be assessed in conjunction with relevant specialisation units plus:

- CUVCOR04B Originate concept for own work and conduct critical discourse
- CUVCOR09B Select and apply drawing techniques and media to represent and communicate the concept.

Depending on the context, combined assessment and/or training with a range of other units would also be appropriate, e.g.:

- CUVCRS08B Document the work progress
- CUVCRS04B Produce technical drawings.

Employability Skills Information

Employability skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Research potential sites.	<ul style="list-style-type: none">1.1 Determine potential sites based on the <i>conceptual vision</i>.1.2 Correctly identify relevant <i>sources of information</i> for potential sites.1.3 Collect and organise relevant <i>information</i> about potential sites.
2 Select a site.	<ul style="list-style-type: none">2.1 Determine <i>criteria for the selection of the site</i> based on the conceptual vision and the parameters of the <i>site</i>.2.2 Analyse and evaluate research findings on the potential site, based on the criteria.2.3 Apply criteria to select the most appropriate site.
3 Develop and select options for work for the selected site.	<ul style="list-style-type: none">3.1 Consider the impact of site <i>characteristics</i> on work options.3.2 Outline work options which respond to site characteristics.3.3 Select work which best responds to site characteristics and the conceptual vision.
4 Plan work for the selected site.	<ul style="list-style-type: none">4.1 Confirm site and selected <i>work option</i> with relevant colleagues.4.2 Develop procedures and work plans for the production of work.4.3 <i>Document</i> procedures using appropriate format.

Required Skills and Knowledge

Required Skills and knowledge

This section describes the skills and knowledge required for this unit.

Required Skills and knowledge

Required skills:

- research and analytical skills sufficient to assess factors impacting on site selection and work planning
- literacy skills sufficient to source, interpret and document site information for the selected site
- numeracy skills sufficient to calculate specifications for the selected site.

Required knowledge:

- potential sites for different types of work (relevant to area of specialisation)
- issues to be considered when selecting sites, including approval processes required
- types of site information needed for planning of work and potential sources
- options for documenting planning processes and work procedures
- workflow planning techniques in relation to production of work for a site
- awareness of copyright, moral rights and intellectual property issues.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

The following evidence is critical to the judgement of competence in this unit:

- the selection of a site which is responsive to the conceptual vision
- the application of criteria which appropriately addresses and responds to the parameters for site selection
- the development of the plan for the production of work.

Context of and specific resources for assessment

The assessment context must provide for:

- practical demonstration of skills through site

EVIDENCE GUIDE

selection and planning of work for a specific project.

Method of assessment

Assessment may incorporate a range of methods to assess performance and the application of essential underpinning knowledge, and might include:

- evaluation of reports prepared by the candidate detailing site selection and work planning processes
- case studies to assess ability to select sites for different work concepts/projects
- verbal presentation of research options and planning
- questioning and discussion about candidate's intentions
- review of portfolios of evidence
- third party workplace reports of performance by the candidate.

Assessment methods should closely reflect workplace demands (e.g. literacy) and the needs of particular groups (e.g. people with disabilities and people who may have literacy or numeracy difficulties e.g. speakers of other languages than English, remote communities and those with interrupted schooling).

This unit requires access to the materials, resources and equipment needed to support the candidate in researching sites and to develop a plan for work at the selected site. Candidates must visit the site as part of this unit.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Conceptual vision includes:

- ideas about work that address and respond to the values of a site.

The ***conceptual vision*** may be determined by:

- the relationship of the work to a theoretical and historical context
- the subject matter or theme for the work, e.g. land and place; political, social, cultural issues; spiritual concerns.

Sources of information may include:

- discussions or interviews with artists, craftspeople or designers
- discussions or interviews with others who are familiar with the potential sites
- Internet
- libraries, galleries and museums
- local council/consent authority
- media
- personal observations and experience
- reference books.

Types of ***information*** may include:

- physical characteristics of the site (dimensions, flora, fauna, landforms, pathways, roads, buildings, overhead wires, industries, waterways, coastal conditions)
- reports, e.g. government, council, weather, geology
- requirements relating to development plans
- social, economic, historical and cultural characteristics (industrial area, sacred space, heritage values, community meeting place, urban

RANGE STATEMENT

renewal)

- technical and/or scientific reports.

Criteria for the selection of a site may include:

- access (public and/or materials and equipment)
- copyright and intellectual property issues
- development consent requirements
- environmental issues associated with site specific characteristics
- organisational and legislative occupational health and safety procedures in relation to the specific characteristics of a site
- physical characteristics
- social, economic, cultural or historical values.

The following may also be involved in the selection of the *site*:

- architecture/landscape architecture/urban planning company
- artist-run studio
- government agency/funding organisation
- local arts community
- local council.

Relevant *characteristics* of the site may include:

- environmental considerations
- heritage
- physical constraints, e.g. cliffs, access, changing contours of the landscape, weather conditions
- political and economic influences
- sacred/religious/cultural significance.

Criteria for selecting *work options* may include:

- consistency with the conceptual vision
- financial considerations
- heritage/cultural/religious values
- occupational health and safety procedures in relation to specific work options for the selected site
- practical considerations for equipment and materials and access
- work option approval requirements.

RANGE STATEMENT

Forms of *documentation* may include:

- diagrams
- drawings
- images e.g. video, digital
- photographs, slides
- specifications
- text notes, e.g. diary entries.

Unit Sector(s)

Not Applicable