CUVATS202 Investigate and present features of Aboriginal and Torres Strait Islander culture

Release: 1

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Modification History

Version	Comments
Version 1	This version first released with CUV Arts and Culture Training Package Version 1.0.

Application

This unit describes the performance outcomes, skills and knowledge required to investigate and present information about Aboriginal and Torres Strait Islander culture compared to other cultures, and investigate the impact on day-to-day life of cultural differences for Aboriginal and Torres Strait Islander communities.

It applies to Aboriginal and Torres Strait Islander individuals who wish to gain a greater understanding of the impact of belief systems and culture.

This unit requires the support of Elders and/or Aboriginal and/or Torres Strait Islander community members.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Aboriginal and Torres Strait Islander culture

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Investigate Aboriginal and Torres Strait Islander culture	1.1 Use sources of information to identify significant elements of Aboriginal and Torres Strait Islander culture, with input from Elders and/or Aboriginal and/or Torres Strait Islander community members 1.2 Identify differences between Aboriginal and Torres Strait Islander culture and other cultures
2. Outline how belief systems impact on day-to-day life	2.1 Discuss the belief systems of Aboriginal and Torres Strait Islander communities, with input from Elders and/or Aboriginal and/or Torres Strait Islander community members 2.2 Identify the impact of belief systems on the day-to-day life of Aboriginal and Torres Strait Islander communities
3. Investigate the impact of cultural differences	3.1 Use sources of information to research ideas, with input from Elders and/or Aboriginal and/or Torres Strait Islander community members 3.2 Record information gathered in an appropriate format
4. Present findings of investigations	4.1 Identify audience and purpose of presentation 4.2 Select and organise presentation content 4.3 Deliver a presentation in an appropriate format 4.4 Review presentation to identify areas for improvement

Innovation and Business Skills Australia

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required *for competent performance.*

Skill	Performance Criteria	Description
Learning	1.1, 3.1	• Applies learning strategies to build knowledge of Aboriginal and Torres Strait Islander culture
Oral Communication	1.1, 2.1, 2.2, 3.1, 4.3	• Obtains information by listening and questioning • Articulates clearly, using everyday language suitable to the audience to convey meaning
Reading	1.1, 3.1, 4.2	• Interprets and selects relevant information from texts on familiar topics
Writing	3.2, 4.2	• Produces text on familiar topics suitable for audience and purpose
Navigate the world of work	1.1, 1.2, 2.1, 2.2, 3.1	• Takes steps to develop relevant knowledge
Interact with others	1.1, 2.1, 3.1, 4.3	• Identifies people to ask for information and follows accepted communication practices and protocols • Uses language, tone and non-verbal behaviours considered appropriate in the context and asks questions to clarify understanding or seek further information • Presents information suited to audience needs and purpose
Get the work done	1.1, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4	• Plans and implements a routine presentation by taking responsibility for decisions and identifying and assembling the resources required • Reflects on presentation outcomes to develop an improved approach for future situations • Uses the main features and functions of digital tools to complete investigations

Unit Mapping Information

No equivalent unit.

Links

Companion volumes are available at: - http://www.ibsa.org.au