



Australian Government

Department of Education, Employment and Workplace Relations

CUS20109 Certificate II in Music

Release: 2

CUS20109 Certificate II in Music

Modification History

Version	Comments
Release 2	Released with CUS09 Music Training Package version 1.2. New release created to correct minor amendment of terminology in packaging rules in all qualifications to reflect original intent which was erroneously interpreted when applying NQC flexibility rules.
Release 1	This Qualification first released on TGA CUS09 Music Training Package version 1.1.

Description

Descriptor

This qualification reflects the role of individuals who perform a range of mainly routine tasks in the music industry, work under direct supervision, and use limited practical skills and fundamental operational knowledge in a defined context. It is a preparatory qualification that can be used as a pathway into specialist Certificate III qualifications within the music industry.

Job roles

This qualification allows learners to develop skills and knowledge to prepare for work, but there are no specific employment outcomes at this level.

Pathways Information

Qualification pathways

Pathways into the qualification

Candidates may enter the qualification with limited or no vocational experience and without a relevant lower level qualification.

Licensing/Regulatory Information

Licensing, legislative, regulatory or certification considerations

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, where required, a unit of competency will specify relevant licensing, legislative and/or regulatory requirements that impact on the unit.

Entry Requirements

Not applicable.

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

The following table contains a summary of the employability skills required by the music industry for this qualification. The employability skills facets described here are broad industry requirements that may vary depending on qualification packaging options. This table is a summary of employability skills that are typical of this qualification and should not be interpreted as definitive.

Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	<ul style="list-style-type: none">• interpreting and clarifying written or verbal instructions• providing standard information about services or operations to others
Teamwork	<ul style="list-style-type: none">• seeking and responding to feedback on work in progress• working as a member of a team and interacting with members of the public in a specific job role
Problem-solving	<ul style="list-style-type: none">• finding the most relevant source of information for a specific task• recognising operational problems of a routine nature and referring them to the appropriate person
Initiative and enterprise	<ul style="list-style-type: none">• developing an attitude towards work and learning that involves asking questions• obtaining information in a culturally appropriate way
Planning and organising	<ul style="list-style-type: none">• collecting and organising information in a way that allows for easy retrieval• planning work tasks in a logical sequence
Self-management	<ul style="list-style-type: none">• following workplace procedures, particularly in relation to OHS• producing work within deadlines• seeking expert assistance when problems arise
Learning	<ul style="list-style-type: none">• keeping up-to-date with industry developments and trends• improving techniques through practice
Technology	<ul style="list-style-type: none">• sending emails• using the internet to source information

Packaging Rules

Total number of units = 8

3 core units**3 Group A units****2 elective units**

The **2 elective units** may be selected from the **Group A** and/or **Group B units** listed below or any unit of competency from any endorsed Training Package or accredited course. If not listed below, 1 of these units may be selected from a Certificate III level qualification.

Elective units must be relevant to the work outcome and local industry requirements and be at an appropriate qualification level.

Core units

BSBOHS201A Participate in OHS processes

BSBWOR203A Work effectively with others

CUFIND201A Develop and apply creative arts industry knowledge

Group A units (specialist)**Audio/sound**

CUESOU01C Repair and maintain audio equipment

CUESOU07B Apply a general knowledge of audio to work activities

CUSSOU201A Assist with sound recordings

CUSSOU202A Mix sound in a broadcasting environment

CUFSOU204A Perform basic sound editing

Music literacy

CUSMLT201A Develop and apply musical ideas and listening skills

CUSMLT202A Apply knowledge of music culture to music making

Music performance

CUSMPF201A Play or sing simple musical pieces

CUSMPF202A Incorporate music technology into performance

CUSMPF203A Develop ensemble skills for playing or singing music

CUSMPF204A Play music from simple written notation

Group B units**Design process**

BSBDES201A Follow a design process

BSBDES202A Evaluate the nature of design in a specific industry context

Digital content and imaging

CUFDIG201A Maintain interactive content

ICPMM296A Create and test a CD-ROM/DVD

First aid

HLTFA201A Provide basic emergency life support

ICT use

BSBITU201A Produce simple word processed documents

BSBITU202A Create and use spreadsheets

BSBITU203A Communicate electronically

ICAU2005B Operate computer hardware

ICAU2006B Operate computing packages

Information management and research

BSBINM201A Process and maintain workplace information

CUFRES201A Collect and organise content for broadcast or publication

Occupational health and safety

CUETGE15B Handle physical elements safely during bump in/bump out

Small and micro business

BSBSMB201A Identify suitability for micro business

Sustainability

BSBSUS201A Participate in environmentally sustainable work practices

Workplace effectiveness

BSBWOR201A Manage personal stress in the workplace

BSBWOR202A Organise and complete daily work activities

BSBWOR204A Use business technology