



**Australian Government**

**Assessment Requirements for  
CUAWRT505 Perform advanced writing  
tasks**

**Release: 1**

# Assessment Requirements for CUAWRT505 Perform advanced writing tasks

## Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 4.0.

## Performance Evidence

Evidence of the ability to:

- research writing techniques and implement within a range of writing tasks (e.g. blog, journal, book)
- complete one extended writing task of 8000-10,000 words and one short writing task of 4000 words or complete one extended writing task of 8000-10,000 words and two short writing tasks of 2,500- 3,000 words of different forms (e.g. blog, journal, and book) and for each writing task:
  - develop and document a writing concept and seek feedback for refinement
  - plan and organise resources to complete the work within timelines
  - develop a writing piece that meets the purpose of the work and the needs of the intended audience
  - perform editing techniques to refine the work
  - ensure timelines and other requirements for the work are met
- follow relevant health and safety practices for writing tasks
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## Knowledge Evidence

The candidate must be able to demonstrate the following knowledge to effectively complete the tasks outlined in the elements and performance criteria of this unit:

- writing techniques for a range of writing media and their application
- editing techniques used to refine writing
- use of style guides for editing of publications
- typical constraints that impact on the development of writing tasks
- copyright and intellectual property requirements as they relate to writing and publishing works
- purpose, use and function of word-processing software
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## Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a creative arts working environment or commercial writing environment. This includes access to:

- interaction and collaboration with relevant people
- resources and reference materials relevant to the writing process
- resources required for tracking feedback

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volumes are available from VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>