

Assessment Requirements for CUAWRT402 Write extended stories

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- write original extended stories using a range of creative narrative styles in response to project briefs
- research information from a variety of sources relevant to project requirements
- experiment with a range of narrative structures and writing styles and techniques
- employ a sound knowledge of grammar, punctuation and spelling
- evaluate own work and writing process for improvement.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe structuring techniques appropriate to a range of extended story contexts
- compare and contrast a range of storytelling narratives, structures and formats appropriate to target audience and project purpose
- describe criteria that may be used to evaluate the story
- describe copyright clearance procedures
- outline features of text that may indicate defamation, vilification or breaches of privacy
- outline health and safety requirements as they relate to working for periods of time on screens and keyboards.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

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- information about legislation and codes of practice relevant to media
- variety of information sources
- software packages.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5

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