



Australian Government

Assessment Requirements for CUAWHS406 Interact appropriately with children in performing arts environments

Release: 1

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Modification History

Release	Comments
Release 1	This unit first released with CUA Creative Arts and Culture Training Package version 3.0

Performance Evidence

Evidence of the ability to:

- gather and organise information related to working with children
- complete safety checks, and assess and report potential or actual risks to children according to organisational procedures
- contribute to monitoring children's safety and welfare during performing arts activities
- use clear, understandable, non-discriminatory and non-stereotypical language and non-verbal behaviours with children
- comply with organisational procedures, regulatory requirements, industry guidelines and code of ethics when working with children.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify sources of information and resources relevant to working with children in performing arts
- explain key features of regulatory requirements, industry guidelines, code of ethics and organisational procedures relating to working with children including:
 - state or territory working with children checks
 - state or territory legislation and permitting processes for employing children
 - personal and professional integrity
 - community expectations
 - privacy, confidentiality and use of personal information
- outline organisational procedures and ethics relating to protecting children from potential harm including:
 - use of social networks and media

- bullying and abuse
- recording and photographing children.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in performing arts teaching environments. The assessment environment must include access to:

- relevant resources and organisational information relating to working with children
- opportunities for working with children.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes are available in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>