

# Assessment Requirements for CUAWHS404 Apply the Alexander technique in performance

Release: 1



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# **Modification History**

Release	Comments
Release 1	This version first released with CUA Live Performance and Entertainment Training Package Version 1.0.

### **Performance Evidence**

Evidence of the ability to:

- recognise inappropriate patterns of muscle tension in self
- sustain freedom in the movement of the head neck and back
- intervene constructively to change harmful patterns of tension during high stimulus situations
- apply self-observation techniques to improve postural support, movement and breathing in at least one live performance.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Page 2 of 3 Innovation and Business Skills Australia

## **Knowledge Evidence**

To complete the unit requirements the individual must:

- explain issues associated with preventing habitual responses to stimuli
- describe, in simple terms, the functioning and interaction of the following anatomical parts in the context of performing:
  - head
  - neck
  - vertebral column
  - hip joints
  - knees and ankles
  - elbow and shoulders
  - larynx and vocal folds
  - lungs
  - · tongue and jaw
- explain the concept of organising movement through dynamic head and spine relationship
- explain what is meant by 'good use' and 'poor use' of the self in the Alexander technique
- explain the basic theories and principles of the Alexander technique.

### **Assessment Conditions**

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the live performance field of work.

Assessors must satisfy NVR/AQTF assessor requirements.

In addition, only teachers who comply with the teaching standards of the Australian Society of Teachers of the Alexander Technique are qualified to teach and assess this unit.

### Links

Companion volumes are available at: - http://www.ibsa.org.au

Approved Page 3 of 3