



Australian Government

CUATEX311 Produce textile work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to plan and finish textile works which are reviewed and adjusted during the work in progress.

The unit applies to those who are still developing their expertise in design and technique. They work under supervision but have some independence and use discretion and judgement within defined guidelines.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Visual Communication – Textile Work

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan textile work	1.1 Explore ideas and techniques for own textile work in consultation with required personnel 1.2 Clarify and confirm ideas for textile work based on exploration, discussion and consideration of intellectual property requirements 1.3 Assess effects of different textile techniques through experimentation with samples, practice pieces or works in progress 1.4 Select techniques that best support ideas for own work
2. Prepare, maintain and store textile work resources	2.1 Calculate, select and organise type and quantity of textile equipment, tools and materials based on the needs of the chosen work

ELEMENT	PERFORMANCE CRITERIA
	2.2 Prepare, maintain and dispose of equipment, tools and materials according to workplace safety and sustainability requirements 2.3 Clean and store equipment, tools and materials according to specific needs of different items
3. Create finished textile work	3.1 Create desired design effects in textile work using combined textile techniques, considering and applying elements and principles of design 3.2 Review work in progress and adjust where required 3.3 Handle equipment, tools and materials safely and minimise waste throughout all processes 3.4 Document the work progress for future reference 3.5 Liaise with others to obtain and consider feedback on textile design, technical proficiency of work and success in communicating ideas

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	Interprets and evaluates complex and unfamiliar information when considering design ideas
Writing	Uses clear, specific and industry related terminology when documenting a comprehensive record of production
Oral Communication	- Represent ideas clearly for designs and techniques using required industry language - Uses questioning and active listening techniques to elicit information and feedback and confirm understanding
Numeracy	Uses basic calculations to determine quantities of equipment, tools and materials and to measure dimensions of art pieces
Planning and organising	Follows defined guidelines for legal, safety and sustainability practices
Teamwork	Assess design ideas and review own work through the perspective and guidance of others
Self-management	- Makes routine decisions using defined guidelines to assist - Resolves problems with technique through trial, error and adaption

Unit Mapping Information

Supersedes and is equivalent to CUATEX301 Produce textile work.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>