



**Australian Government**

# **Assessment Requirements for CUASTA303 Operate staging elements**

**Release: 2**

## Assessment Requirements for CUASTA303 Operate staging elements

### Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

### Performance Evidence

Evidence of the ability to:

- operate staging elements in line with production requirements and safety procedures on at least two occasions
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

### Knowledge Evidence

To complete the unit requirements the individual must:

- describe the process of plotting, modifying and executing cues
- in the context of operating staging elements, describe how to:
  - move flats
  - move weight-bearing elements
  - operate trucks and revolves
- describe the features of control desks commonly used to operate stage machinery
- describe or demonstrate signals to be employed when using stage machinery
- describe safety procedures to be followed in the event of emergencies involving lifting, revolving or trucking.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- staging equipment
- a venue in which a production is being staged.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>