

## Assessment Requirements for CUASOU507 Compile music for soundtracks

Release: 1

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#### **Modification History**

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

#### **Performance Evidence**

Evidence of the ability to:

- compile at least three music soundtracks that meet technical, creative, artistic and production requirements, in collaboration with relevant people
- demonstrate well-developed critical-listening and aural-discrimination skills
- use sound editing and synchronisation software in line with production requirements and industry standards.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### **Knowledge Evidence**

To complete the unit requirements safely and effectively, the individual must:

- describe the main principles and techniques for compiling music for soundtracks
- explain the roles of editing and synchronisation software in the creation of sound tracks
- explain the issues and challenges that typically arise when compiling music for soundtracks, and how to address them
- explain the copyright requirements that relate to sourcing, securing and preparing music components for soundtracks
- explain the work health and safety considerations that relate to the production of music soundtracks.

#### **Assessment Conditions**

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

sound editing and synchronisation software

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- productions that require music soundtracks
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

#### Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume implementation guides are found in VETNet - $$\underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef}$$6b803d5$ 

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