



Australian Government

Assessment Requirements for CUASOU410 Record sound on location

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- set up and use sound equipment and accessories to record dialogue and live sound effects on location for screen productions according to safety and production requirements
- work collaboratively in a team environment to meet production requirements
- follow procedures for finalising sound recordings at the conclusion of production.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe the types of production documentation and what information they contain
- explain the operational principles for a range of sound equipment and accessories, including microphone operation
- explain the main techniques and methods of recording dialogue and live sound effects on location
- explain the issues and challenges that typically arise when recording dialogue and live sound effects on location, and how to address them
- outline the safety considerations that relate to the operation of sound equipment and accessories.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- sound equipment and accessories

- screen productions where dialogue and live sound effects are recorded
- production documentation
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>