

Assessment Requirements for CUASOU204 Mix sound in a broadcasting environment

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- set up and operate a studio panel using a full range of audio inputs on at least three occasions according to station procedures, health and safety, and production requirements
- collaborate with others in a broadcast production environment
- follow station procedures for archiving materials, completing documentation and checking equipment at the conclusion of broadcasts.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain the process for referring technical faults and problems to relevant people in a broadcast production environment
- explain the issues and challenges that typically arise in the context of operating a broadcast studio panel in a live to air situation, and how to address them
- explain the basic principles of audio mixing in a broadcast production environment, including how to maintain consistent audio levels throughout a radio broadcast
- outline the work health and safety (WHS) requirements as they relate to the operations of a broadcast studio.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

a basic broadcast studio

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- production documentation
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume implementation guides are found in VETNet - $$\underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef}$$6b803d5$

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