



**Australian Government**

# **CUASET512 Develop set construction plans**

**Release: 1**

## CUASET512 Develop set construction plans

### Modification History

| Release   | Comments                                                                                     |
|-----------|----------------------------------------------------------------------------------------------|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package Version 5.0. |

### Application

This unit describes the performance outcomes, skills and knowledge required to develop construction plans and specifications to meet props requirements for productions in the screen, media, entertainment and events industries. It involves interpreting creative designs, planning the construction of sets, finalising plans and communicating them to required personnel

This unit applies to those who display a high level of initiative and judgement as they take a range of practical factors into account when planning the development of the plans.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Visual communication – sets

### Elements and Performance Criteria

| ELEMENT                                          | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                                                                                        |
| 1. Interpret designs                             | 1.1 Determine scope and nature of requirements for set elements and devices, with reference to production documentation and type of stage being used<br>1.2 Evaluate set construction methods and techniques that best meet design requirements<br>1.3 Discuss potential practical construction problems with required personnel<br>1.4 Discuss and confirm construction requirements with required personnel |
| 2. Plan construction                             | 2.1 Identify issues impacting set construction and incorporate into                                                                                                                                                                                                                                                                                                                                           |

| ELEMENT                  | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                                                   |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| of sets                  | planning process<br>2.2 Produce accurate specifications and drawings to a level of detail sufficient to guide the construction process<br>2.3 Identify materials, tools and equipment required to construct sets and provide cost estimates as required<br>2.4 Compile all information and drawings into a final set construction plan |
| 3. Finalise set of plans | 3.1 Confirm plans meet aesthetic requirements and provide an applicable visual interpretation of sets<br>3.2 Reach agreement on plans and modify as required<br>3.3 Communicate practical details for set construction to required personnel to meet deadlines and manage workflow according to organisational policies and procedures |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

| SKILL                   | DESCRIPTION                                                                                                                                                                                                                                                                                                 |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading                 | <ul style="list-style-type: none"> <li>Obtains information from different complex written sources</li> </ul>                                                                                                                                                                                                |
| Oral communication      | <ul style="list-style-type: none"> <li>Seeks the views and opinions of others</li> <li>Obtains information by listening and questioning</li> <li>Contributes information and expresses requirements using clear language</li> </ul>                                                                         |
| Numeracy                | <ul style="list-style-type: none"> <li>Interprets budgets when constructing sets</li> <li>Performs numerical calculations when estimating costs and producing specifications</li> </ul>                                                                                                                     |
| Self-management         | <ul style="list-style-type: none"> <li>Works independently and collaboratively with a strong sense of responsibility for goals, plans, decisions and outcomes</li> <li>Takes responsibility for satisfying copyright requirements</li> <li>Applies organisational procedures when designing sets</li> </ul> |
| Teamwork                | <ul style="list-style-type: none"> <li>Identifies common ground and shared goals to reach agreement on the best course of action</li> </ul>                                                                                                                                                                 |
| Planning and organising | <ul style="list-style-type: none"> <li>Adopts a methodical and logical approach to the development of set construction plans</li> <li>Manages time efficiently to meet work deadlines</li> </ul>                                                                                                            |
| Initiative and          | <ul style="list-style-type: none"> <li>Anticipates and takes action to minimise potential problems that</li> </ul>                                                                                                                                                                                          |

| SKILL           | DESCRIPTION                                                                                                                         |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------|
| enterprise      | can arise when constructing sets                                                                                                    |
| Problem solving | <ul style="list-style-type: none"><li>Generates different creative responses to set designs</li></ul>                               |
| Technology      | <ul style="list-style-type: none"><li>Prepares set construction plans using standard word processing and CAD applications</li></ul> |

## Unit Mapping Information

Supersedes and is equivalent to CUASET502 Develop set construction plans.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>