



Australian Government

CUASET211 Develop basic skills in set construction

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the performance outcomes, skills and knowledge required to use basic carpentry skills to assist with the construction of set elements for productions in the screen, media, entertainment and events industries. It involves determining construction and material requirements, assisting with the construction of set elements and reviewing the outcomes of one's own work.

The unit applies to those who work under broad supervision and act autonomously within established parameters as they use hand and power tools, and a range of materials and techniques, to create simple set elements, such as flats and treads.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Visual Communication – Sets

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for set construction	1.1 Determine set construction requirements in consultation with supervisor 1.2 Select materials for set construction according to supervisor's instructions 1.3 Calculate quantities of required materials 1.4 Select equipment and tools according to materials being used and type of set construction required
2. Assist with the construction of set	2.1 Assist with the construction of set elements using different basic techniques

ELEMENT	PERFORMANCE CRITERIA
elements	2.2 Complete set construction tasks in a logical sequence 2.3 Work cooperatively with other team members during construction of set elements
3. Review outcomes of work	3.1 Seek feedback on work in progress and adjust as required 3.2 Identify problems with work in progress and take action within scope of responsibility according to organisational policies and procedures 3.3 Contribute to evaluations of set construction processes and note ways to improve own work performance

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Oral communication	<ul style="list-style-type: none"> Obtains information by listening and questioning
Numeracy	<ul style="list-style-type: none"> Performs simple mathematical calculations to measure materials and calculate quantities
Self-management	<ul style="list-style-type: none"> Understands and completes main tasks and responsibilities, within the boundaries of own role Follows health and safety procedures relating to safe use of equipment and materials
Teamwork	<ul style="list-style-type: none"> Works cooperatively with different personnel to construct basic set elements
Planning and organising	<ul style="list-style-type: none"> Plans routine tasks, taking some limited responsibility for decisions regarding sequencing and timing
Initiative and enterprise	<ul style="list-style-type: none"> Recognises and responds to predictable routine problems Seeks assistance when problems are beyond immediate responsibilities or experience

Unit Mapping Information

Supersedes and is equivalent to CUASET201 Develop basic skills in set construction.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>