# Assessment Requirements for CUASCE401 Create special effects for scenic art

**Release: 2**

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## Modification History

| Release | Comments |
|---|---|
| Release 2 | This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package. |
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 1.0. |

## Performance Evidence

Evidence of the ability to:

- create special effects on scenic art elements for at least one production
- follow safety procedures
- meet deadlines
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

## Knowledge Evidence

To complete the unit requirements the individual must:

- describe issues and challenges that typically arise when creating special effects for scenic art and suggest ways of addressing them
- describe the range of special effects that can be achieved in scenic art
- explain how to achieve different types of special effects through the use of various techniques, tools, materials and equipment
- explain how safety and environmental issues and organisational requirements relate to the process of creating special effects for scenic art.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- a range of materials, tools and equipment commonly used to create special effects for scenic art
- a work space in which scenic art can be produced.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5