



Australian Government

Assessment Requirements for CUARES501 Refine conceptual understanding of dance

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- complete research into an aspect of dance practice
- participate in informed discussions about dance concepts
- present findings of research in a way that demonstrates:
 - fundamental knowledge of the different perceptions of dance in different cultural contexts
 - appreciation of the place of popular genres in the development of dance as an art form
 - ability to interpret movement material.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- describe ways of selecting a meaningful focus for research
- demonstrate well-developed knowledge of:
 - copyright, moral rights, intellectual property issues and legislation in relation to research
 - how dance is perceived in different communities and cultures
 - concepts of entertainment
 - role of gender in dance performances and history
 - the relationship between popular genres of western dance and formal dance repertoires

- describe how dance is used in the following contexts:
 - musicals
 - vaudeville
 - movies
 - television.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- a range of dance history and theory information sources
- interaction with others as part of the discussion process.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>