



Australian Government

CUAPYR404 Operate close proximity fireworks displays

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Application

This unit describes the performance outcomes, skills and knowledge required to apply correct handling and safety procedures when setting up, operating and dismantling close proximity fireworks displays.

Individuals who apply these skills work autonomously in a team environment as they take responsibility for managing risk and emergency procedures at fireworks displays, leading work teams, and communicating procedures and requirements to all persons involved in close proximity fireworks displays.

All elements must be undertaken in accordance with the provisions of relevant state or territory legislation and licensing requirements.

Achievement of this unit does not automatically qualify a person to obtain a licence to operate in any Australian State or Territory.

Those developing training to support this unit, and those seeking to assess competency in this unit, must consult with the relevant state or territory licensing authority, and work within the requirements and guidelines set down by those authorities.

This unit is closely based on work completed by the Queensland Department of Natural Resources and Mines.

Unit Sector

Media and entertainment production - pyrotechnics

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the</i>	<i>Performance criteria describe the performance needed to</i>

<i>essential outcomes.</i>	<i>demonstrate achievement of the element.</i>
1. Prepare for close proximity fireworks displays	<p>1.1 Discuss issues associated with the use and operation of fireworks for displays with relevant personnel</p> <p>1.2 Establish manual and electric firing techniques for fireworks in line with current industry practices</p> <p>1.3 Identify fireworks material from physical features and markings</p> <p>1.4 Take account of dangers and safety issues associated with preparing fireworks on-site and off-site</p> <p>1.5 Follow procedures for the transport and storage of fireworks material according to state or territory regulatory requirements</p> <p>1.6 Follow procedures to address health, safety and emergency services issues regarding ventilation, air quality, smoke detectors, visibility and other automated system controls</p>
2. Set up close proximity fireworks displays	<p>2.1 Determine the composition of fireworks and their suitability for close proximity spaces</p> <p>2.2 Establish and manage exclusion zones and control measures for sites</p> <p>2.3 Implement statutory and risk managed site safety measures</p> <p>2.4 Supervise the set-up of equipment and fireworks according to safety management systems</p> <p>2.5 Monitor internal environmental factors to ensure safety</p>
3. Operate fireworks	<p>3.1 Instigate immediate pre-display activities in relation to health and safety according to state or territory regulatory requirements</p> <p>3.2 Safely initiate fireworks in line with current industry practices</p> <p>3.3 Maintain control of displays through monitoring and supervision of others as required</p> <p>3.4 Take appropriate action where problems are identified</p> <p>3.5 Supervise operations in ways that foster cohesion in the work team</p>
4. Finalise work operations	<p>4.1 Clean up and return venues to owners in original condition</p> <p>4.2 Complete other post-display activities and documentation as required</p> <p>4.3 In consultation with relevant personnel, evaluate the effectiveness of operations and safety measures and note areas for improvement in future close proximity fireworks displays</p>

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.2, 1.3, 2.4	<ul style="list-style-type: none"> Obtains information from written sources
Writing	4.2, 4.3	<ul style="list-style-type: none"> Documents outcomes of evaluations of effectiveness of operations and safety measures
Oral communication	1.1, 1.2, 1.4, 2.2, 2.4, 3.3, 3.4, 3.5, 4.3	<ul style="list-style-type: none"> Obtains information by listening and questioning Discusses ideas and solutions Uses clear language to contribute information and express requirements
Navigate the world of work	1.1, 1.2, 1.4, 1.5, 1.6, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2	<ul style="list-style-type: none"> Takes responsibility for meeting legal and regulatory responsibilities within scope of own role Follows workplace protocols
Interact with others	1.1, 1.2, 1.4, 2.2, 2.4, 3.3, 3.4, 3.5, 4.3	<ul style="list-style-type: none"> Collaborates to achieve joint outcomes and takes a leadership role to help facilitate effective group interaction and direction
Get the work done	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3	<ul style="list-style-type: none"> Adopts a methodical and logical approach to setting up and monitoring close proximity fireworks displays Recognises and takes responsibility for addressing predictable, and some less predictable, problems when operating close proximity fireworks displays Identifies opportunities for improvement based on outcomes of evaluations

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAPYR404 Operate close	CUAPYR404 Operate close proximity	Updated assessment conditions section.	Equivalent unit

Code and title current version	Code and title previous version	Comments	Equivalence status
proximity fireworks displays (Release 2)	fireworks displays (Release 1)	Updated modification history section to reflect changed name of training package.	

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>