

# CUAPRP201 Develop basic prop construction skills

Release: 2

# **CUAPRP201 Develop basic prop construction skills**

## **Modification History**

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

# **Application**

This unit describes the performance outcomes, skills and knowledge required to use a range of basic techniques, materials and equipment to construct props.

At this level, individuals are under broad supervision and are expected to act autonomously within established parameters as they take responsibility for assisting with props and set dressing in the screen, media, entertainment and events industries.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Visual communication – props

#### **Elements and Performance Criteria**

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare for prop construction	1.1 Liaise with supervisor to determine the nature of props to be constructed
	1.2 Select materials for prop construction according to instructions and intended use of prop items
	1.3 Calculate correct quantities of required materials, avoiding waste where possible
	1.4 Select equipment and tools according to materials being used

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	and type of props being constructed	
2. Construct simple props	2.1 Use techniques to construct props, including the safe use of adhesives	
	2.2 Complete the prop construction process in a logical manner	
	2.3 Follow safety procedures throughout the prop construction process	
	2.4 Work cooperatively with other team members to ensure team efficiency and quality of props items	
3. Finalise prop construction	3.1 Identify problems with prop construction promptly and take action within scope of own responsibility or report to supervisor	
	3.2 Seek feedback on own construction techniques and note ways to improve own work performance	
	3.3 Contribute to evaluations of prop construction processes	

### **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description	
Oral communication	1.1, 1.2, 2.4, 3.1, 3.2	Obtains information by listening and questioning	
Numeracy	1.3	Performs simple mathematical calculations to measure materials and calculate quantities	
Navigate the world of work	2.1, 2.3, 3.1	<ul> <li>Understands and completes main tasks and responsibilities, within the boundaries of own role</li> <li>Follows health and safety procedures in relation to safe use of equipment and materials</li> </ul>	
Interact with others	1.1, 1.2, 2.4, 3.1	Works cooperatively with a range of personnel to construct basic props	
Get the work done	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3	<ul> <li>Plans routine tasks in relation to prop construction, taking some limited responsibility for decisions regarding sequencing and timing</li> <li>Identifies ways of maximising efficiency when constructing props</li> </ul>	

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	Recognises and responds to predictate routine problems	able
	Seeks assistance when problems are immediate responsibilities or experi	•

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAPRP201 Develop basic prop construction skills (Release 2)	CUAPRP201 Develop basic prop construction skills (Release 1)	Updated assessment conditions section. Updated modification history section to reflect changed name of training package.	Equivalent unit

# Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5</a>

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