Assessment Requirements for CUAPRF405 Rehearse technique for performance

Modification History

<table>
<thead>
<tr>
<th>Release</th>
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<tr>
<td>Release 2</td>
<td>This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.</td>
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<tr>
<td>Release 1</td>
<td>This version first released with CUA Creative Arts and Culture Training Package version 1.0.</td>
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Performance Evidence

Evidence of the ability to:

- demonstrate performance skills in chosen technique
- demonstrate progression of performance skills over the rehearsal period
- provide critical analyses of own and others’ performances
- work collaboratively with the production team.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- in the context of rehearsals, explain how the following apply to performers:
  - performance and rehearsal protocols
  - hearing protection
  - overcoming performance anxiety
  - protection of body against injury from overuse
  - safe lifting procedures
- describe issues and challenges that arise when rehearsing performances and suggest solutions to address them
- describe key aspects of the following:
  - relationship between rehearsals and performances
  - repertoire relevant to own area of performance expertise
• performance vocabulary and terminology
• principles and techniques in area of specialisation.

Assessment Conditions
Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:
• opportunities for full rehearsal practice
• well-equipped stage or performance area in which to conduct rehearsals.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links
Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f382ef6b803d5