



Australian Government

Assessment Requirements for CUAPPR502 Develop own sustainable professional practice

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- research and collaborate with informed others to identify development ideas and issues relevant to own practice
- develop realistic goals for own practice based on research and review
- identify opportunities to enhance sustainability in own practice and implement strategies to harness them
- develop and implement professional development activities that enhance the sustainability of own practice.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline the professional context for a given area of practice in terms of opportunities and constraints
- describe how the following factors affect contemporary practice:
 - buying trends
 - economic considerations
 - impacts of technology on practice
 - lifestyle trends
 - location of practice
 - social issues
 - intellectual property considerations
- summarise the tools, techniques and strategies used by practitioners to build sustainable practice

- explain key aspects of individual, social, economic, environmental sustainability, and how they impact on a particular area of practice.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- sources of information.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>