CUAPPR314 Participate in collaborative creative projects

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to contribute to the production of a collaborative creative project. It involves contributing to the project set-up and development, and using technical skills, tools, materials and equipment to assist with the project's realisation.

The unit applies to those who are using and developing their skills when collaborating on creative projects in different creative areas. The projects could include community art projects organised through local councils, business organisations or educational institutions.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Industry capability – Professional Practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Participate in project set up	1.1 Identify overall purpose and goals of creative project, collaborating with others involved
	1.2 Agree on responsibilities for different aspects of work within team and project timelines
	1.3 Develop ideas for creative project
2. Collaborate with team and realise project	2.1 Organise resources needed for individual or team work based on own role and responsibilities and project timelines
	2.2 Share creative and technical ideas with team during creation of work
	2.3 Support evolving ideas using different technical creative

ELEMENT	PERFORMANCE CRITERIA
	skills according to requirements of creative work
	2.4 Test and refine techniques through production of work within parameters of project
	2.5 Finish own responsibilities for project
3. Evaluate collaborative work	3.1 Identify and resolve practical and interpersonal challenges in collaborative work within scope of own role
	3.2 Review of project processes and outcomes with other team members
	3.3 Seek feedback on own role and identify skill development opportunities
	3.4 Provide supportive feedback to others

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	• Extends own skills using identified opportunities
Oral communication	• Clarifies and presents information using detailed and clear language • Seeks views and opinions of others by listening and questioning
Teamwork	• Contributes constructively and positively teamwork and ensures positive outcomes
Initiative and enterprise	• Makes decisions on completing project tasks
Planning and organising	• Plans and organises information, methodologies and resource requirements according to work requirements • Recognises and follows simple project timelines
Problem solving	• Identifies and resolves problems directly related to own role
Self-management	• Understands own responsibilities within project

Unit Mapping Information

Supersedes and is equivalent to CUAPPR304 Participate in collaborative creative projects.

Links

Companion Volume Implementation Guide is found on VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5