



**Australian Government**

# **CUAPPR311 Produce creative work**

**Release: 1**

## CUAPPR311 Produce creative work

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

### Application

This unit describes the skills and knowledge required to plan and produce creative work in any media. Work is typically produced through exploration of ideas, techniques, tools, equipment and materials.

This unit applies to those who are developing technical and conceptual skills in any area of creative practice.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Industry capability – Professional Practice

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Source ideas for creative work	1.1 Select and review cultural, historical and contemporary information required for creative work 1.2 Extract and evaluate key ideas and concepts required for own work 1.3 Determine personal creative goals 1.4 Develop ideas using different sources of information
2. Refine and communicate ideas	2.1 Refine ideas through experimentation with tools, techniques, and elements and principles of design specific to creative work 2.2 Confirm ideas and techniques using research, experimentation and discussion with required personnel 2.3 Discuss and present ideas and information about own work with required personnel

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
3. Plan and produce creative work	3.1 Identify and plan work processes and resources according to ideas 3.2 Organise resources and work space based on plan for own work 3.3 Realise ideas using resources and chosen techniques 3.4 Resolve technical problems within scope of own role as required 3.5 Create record of own work that shows process of development
4. Finalise and review work	4.1 Clean and maintain tools and work area, dispose of waste, and store equipment and materials 4.2 Review own work for technical proficiency and success in communicating ideas 4.3 Review process of creating work and final outcome through self-evaluation and questioning others 4.4 Plan future skill development using required information

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

<b>SKILL</b>	<b>DESCRIPTION</b>
Learning	<ul style="list-style-type: none"> <li>Identifies areas to improve skills using evaluation and feedback</li> <li>Improves work practices and outcomes using different perspectives of others</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Identifies and sources required quantities when organising resources, based on analysis of work plan</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Expresses ideas and methodologies clearly, using language required for audience and context</li> <li>Seeks and clarifies information using active listening and questioning</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Identifies techniques and procedures suitable for work using information from required sources</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Documents progress of work in required format for personal use</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>Discusses ideas with using required communication practices</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>Generates new or innovative ways of working using experimentation</li> </ul>

<b>SKILL</b>	<b>DESCRIPTION</b>
Planning and organising	<ul style="list-style-type: none"><li>Plans and organises information, methodologies and resource requirements</li></ul>
Self-management	<ul style="list-style-type: none"><li>Understands and complies with legislative responsibilities</li></ul>

## Unit Mapping Information

Supersedes and is equivalent to CUAPPR301 Produce creative work.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>