



Australian Government

**Assessment Requirements for CUAPPR304
Participate in collaborative creative
projects**

Release: 1

Assessment Requirements for CUAPPR304 Participate in collaborative creative projects

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- agree on project purpose, goals and responsibilities with team members
- organise and use a range of techniques, tools, materials and equipment in the particular area of creative work
- test and refine techniques within scope of established responsibilities
- participate in a review of the creative project outcomes and processes.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe different types of, and contexts for, collaborative creative projects, including the ways they are resourced and run
- describe resources needed for the creative work in the relevant area of work
- describe different roles played by people in a collaborative project and ways to participate constructively and positively
- identify typical problems that arise within a group project and how they may be avoided or addressed
- identify safety considerations for the work being undertaken.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- materials, tools and equipment required for realising the creative work.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>