Assessment Requirements for CUAPPR302 Document the creative work progress

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- identify intended audience and purpose for the documentation of creative work
- select documentation format and structure suitable to the style of work from a range of possible formats and structures
- document the development of work in a way that meets identified requirements and required timeframes.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe key features of each phase in development of work relevant to documentation:
  - conceptualisation
  - experimentation
  - process or steps
  - resolution of ideas or problem solving
  - techniques and materials
- outline elements and purposes of different media for the presentation of work documentation
- describe ways of recording ideas, processes and the development of work in the relevant area of creative work
- discuss intellectual property issues specifically related to sourcing information required to document work progress.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- works requiring documentation
- tools, material and technologies used to document work progress.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5