

# Assessment Requirements for CUAPPR201 Make simple creative work

Release: 1

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### **Modification History**

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

#### **Performance Evidence**

Evidence of the ability to:

- develop ideas to inform own creative work through a process of collecting, organising and reviewing information and discussing it with others
- make simple creative work, using limited range of art and design techniques and tools, equipment and materials safely and sustainably
- discuss and communicate ideas with others during creative process, using oral, visual and written means to convey intent
- clean and maintain work area, and tools and equipment used, in a safe and sustainable manner.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

# **Knowledge Evidence**

To complete the unit requirements safely and effectively, the individual must:

- discuss sources of information on ideas and techniques for own creative work
- discuss methods to develop, refine and communicate ideas for own creative work
- describe procedures for recycling and disposing of material used in the creative process
- describe safety requirements and procedures relevant to chosen area of creative practice.

#### **Assessment Conditions**

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- tools, equipment and materials
- studio and/or workshop facilities.

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• relevant information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet - \\ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef} \\ \underline{6b803d5}$ 

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