

Assessment Requirements for CUAPPM301 Assist with designing performance spaces

Release: 1



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Modification History

Release	Comments
Release 1	This version first released with CUA Live Performance and Entertainment Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- contribute to developing at least one brief for designing a performance space
- incorporate into briefs an understanding of:
 - interaction between the technical and artistic elements of productions
 - range of possibilities for designing performance spaces
- use terminology associated with stage and production design
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- demonstrate well-developed knowledge of:
 - stage layout terminology
 - staging elements
 - ways in which indoor and outdoor performance spaces can be used
- describe issues and challenges that can arise when designing performance spaces and suggest solutions to address them
- demonstrate knowledge of:
 - design aesthetics associated with lighting performances and manipulating performance spaces
 - work health and safety (WHS) principles and procedures related to designing performance spaces.

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Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in a performance environment and include opportunities to work in a group on collaborative projects and access to performance spaces that can be blacked out and have the following:

- basic rig and control system allowing for lighting from a range of different angles, intensities and colours
- materials for transforming spaces, such as rostra, flats, curtains and treads.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion volumes are available at: - http://www.ibsa.org.au

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