



Australian Government

Assessment Requirements for CUAMPF602 Manage stagecraft aspects of performances

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- work collaboratively on the planning and management of stagecraft aspects of performances
- conduct rehearsals and pre-performance checks
- perform own role including:
 - providing introductions and other remarks
 - respond to unplanned events
 - interact with other performers
 - engage with the audience
- integrate feedback from others, and evaluate stagecraft aspects of performances.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain stagecraft and how it can be used to enhance performances
- describe roles and responsibilities of creative and technical personnel involved in stage performances
- explain requirements of leading a group prior to and during performances
- describe challenges that arise in the context of stagecraft aspects of performances, and explain how they might be overcome
- outline work health and safety requirements relevant to managing stagecraft.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant instruments, equipment and/or technology
- appropriate performing space and associated technical personnel
- opportunities to perform before an audience.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>