



Australian Government

Assessment Requirements for CUAMPF201

Play or sing simple musical pieces

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- play or sing selected simple pieces, demonstrating:
 - that applicable instrument maintenance, tuning and warmup activities have been applied
 - physical capacity, coordination and technical facility required for playing musical pieces accurately
 - a range of applicable techniques and basic control of rhythm, intonation and sound or tone production
- incorporate feedback from others and self-evaluation into improvement measures.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline a basic understanding of the following points in relation to own instrument or voice:
 - common repertoire as recommended by relevant personnel (teacher or mentor)
 - musical terminology as applicable to the performance pieces
 - basic acoustic principles in producing sound
 - instrument parts or voice characteristics, applications, range, capabilities, care and maintenance
- outline correct posture and setup/warmup routines to develop healthy performance habits.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant instruments and equipment
- suitable physical and acoustic environment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>