



Australian Government

Assessment Requirements for CUAMLT311 Develop and apply aural perception skills

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- hear, identify and reproduce at least three basic music structures in different musical pieces.

In the course of the above, the candidate must:

- use music terminology applicable to music structures and styles
- demonstrate aural recognition
- integrate feedback from others into evaluation of own aural skill development.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- music structures for nominated music genres or styles
- uses of aural perception and recognition skills in music practice
- rhythmic, melodic and harmonic structures in relation to aural skill development
- ways in which aural recognition and perception skills are used in practice
- strategies to evaluate and improve skill development and respond to feedback
- music writing conventions related to aural perception.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- a selection of recorded or performed music for investigation and skill development

- interaction with others required to demonstrate the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>