

Australian Government

# Assessment Requirements for CUAMCP611 Extend techniques for arranging music

Release: 1

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#### **Modification History**

Release	Comments
	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

## **Performance Evidence**

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

• arrange at least three musical pieces that demonstrate advanced skills in arranging techniques, in response to different briefs.

In the course of the above, the candidate must:

• practise, plan and monitor progress in own professional skill development.

## Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- factors that contribute to excellence in music arranging
- · criteria that can be used to measure skill development
- · different techniques used to arrange music
- · process for organising musical elements into working versions of a musical piece
- methods for using music technology and software to arrange music
- accepted communication practices and protocols for building networks and collaborating with others
- communication skills to gather feedback to inform evaluation practices and extend techniques
- development goals relating to extending techniques for arranging music, including seeking arranging work that extends own creative practice
- documentation and monitoring requirements for professional development goals
- requirements and processes for obtaining required copyright clearances and copyright and intellectual property rights issues that can arise when arranging music
- issues and challenges that typically arise in the context of extending techniques for arranging music and strategies for overcoming them.

#### **Assessment Conditions**

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- · industry-standard software, hardware and audio equipment used for arranging music
- interaction with others required to demonstrate the performance evidence
- scores or audio recordings required for candidate's selected musical styles.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

#### Links

Companion Volume Implementation Guide is found on VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5