



**Australian Government**

# **Assessment Requirements for CUAMCP602 Extend techniques for composing music**

**Release: 1**

## Assessment Requirements for CUAMCP602 Extend techniques for composing music

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

### Performance Evidence

Evidence of the ability to:

- practice, plan and monitor progress in own professional skill development
- compose, in response to different briefs, a selection of musical pieces that demonstrate advanced skills in compositional techniques
- evaluate own compositions, and seek and use feedback from others to extend compositional skills.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain factors and techniques that contribute to excellence in music composition
- explain music and compositional elements and other criteria that might be used to measure skill development
- analyse issues and challenges that typically arise in the context of extending techniques for composing music, and explain how they may be overcome.

### Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- an appropriate range of instruments and equipment relevant to the selected musical styles
- software, hardware and audio equipment for composing, orchestrating and setting down music.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>