



Australian Government

Assessment Requirements for CUAMCP501 Compose music using electronic media

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- use electronic media as a creative tool to compose a selection of musical pieces in response to different briefs
- discuss compositional requirements and apply well developed aural skills to the compositional process
- work collaboratively with others involved in creating, playing and evaluating own compositions.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline information to include in a plan for a composition project
- explain compositional techniques and musical elements used in a range of musical pieces
- describe features of a range of hardware and software tools/packages for composing music and generating music scores
- explain file formats used for electronic compositions
- outline copyright issues associated with composing music
- describe issues and challenges that typically arise in the context of composing music using electronic media and how they might be overcome.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- an environment where music compositional skills can be applied
- software, hardware and audio equipment for composing music.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>