

Assessment Requirements for CUALLN201 Use basic measuring and calculating skills

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- apply problem-solving skills to measurement and calculation requirements and information
- measure quantities accurately using appropriate measuring equipment
- record measurements and calculations using appropriate symbols for units of measurement
- apply simple mathematical operations:
 - addition
 - subtraction
 - multiplication
 - division
- complete basic calculations using 'in the head' method and pen and paper
- use a calculator or digital tool to complete basic calculations.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify the correct measuring equipment related to a unit or quantity
- · read numbers, including fractions and decimals
- explain the use of the decimal point
- list metric units of measurement relevant to own work
- recognise common mathematical symbols used in mathematical operations and related to units of measurement.

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Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander visual arts industry environments. The assessment environment must include access to:

- measuring equipment
- a calculator and/or digital tools
- culturally appropriate processes and techniques suited to the language and literacy capacity of learners and the work being performed.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5

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