



Australian Government

Assessment Requirements for CUAIND303 Work effectively in the music industry

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- apply information about industry trends and emergent technologies to own work practice
- establish and maintain work and contractual relationships
- comply with the requirements of relevant legislation and regulations
- prioritise and complete work tasks, in collaboration with others.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe the key copyright issues that apply to the music industry, including why material is protected, how copyright is enforced and the consequences of infringement
- describe music industry piracy issues and their impact on the music industry
- describe the key sources of information on the music industry
- describe ways to keep up-to-date with trends and emergent technologies in the music industry
- describe the legal issues that affect agreements and contracts in the music industry
- describe the work health and safety requirements that arise when negotiating work and contractual issues in the music industry.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- emergent technologies in the music industry, including sound recording/editing software and playback media
- relevant agreements and contracts
- relevant people in the music industry.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>