



Australian Government

Assessment Requirements for CUAIND201

Develop and apply creative arts industry knowledge

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- gather, interpret and discuss industry information
- discuss issues relevant to the industry including:
 - legal issues
 - industry protocols
 - employment conditions
 - work opportunities
- use opportunities to update knowledge
- discuss trends in the creative arts industry
- collate, organise and store key information in an appropriate format for future reference.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline appropriate sources of creative arts industry information
- outline distinguishing features of the creative arts industry and identify the different sectors
- identify laws that relate to working in the creative arts industry
- list relevant industry bodies and associations and briefly outline their roles
- outline how current trends and technology are shaping and changing the creative arts industry.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant and current industry information
- appropriate media to collect and store industry information
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>