Assessment Requirements for CUAGRD505 Design and manipulate complex layouts

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- analyse layout requirements in briefs and other information sources
- develop and present layout concepts
- create original designs for the layout of at least two publications
- use an extended range of tools and features of relevant software with a high level of technical proficiency
- integrate technical and creative processes to produce outcomes that meet design objectives
- evaluate the effectiveness of layouts.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain common features and formats of different types of publications
- identify sources of information for developing ideas about different layout options
- explain interrelationships between different visual design components within a complex layout
- identify the current range of software programs available to graphic designers and explain the opportunities and constraints of their application to different technologies
- identify different graphic file formats and explain how and why these are used in different contexts
- explain technical requirements for the manipulation and formatting of visual components and file types
- discuss file management protocols and procedures for a range of publications, both print and web-based
- explain key safety requirements for the use of computer and keyboard.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- briefs for complex layout work
- information sources
- opportunities to present ideas to others
- graphic design software.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5