

# Assessment Requirements for CUADTM502 Teach medium level classical ballet dance technique

Release: 2

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### **Modification History**

Release	Comments
Release 1	This version first released with CUA Live Performance and Entertainment Training Package Version 1.0.

#### **Performance Evidence**

Evidence of the ability to:

- · demonstrate medium level classical ballet technique
- demonstrate correct warm-up and warm-down techniques and follow safe dance practices in teaching activities
- demonstrate complex enchaînements
- demonstrate musicality, expression, phrasing and correct timing, and sensitivity in movement sequences
- interact effectively and constructively with learners
- evaluate own teaching practice and identify ways to improve it.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

## **Knowledge Evidence**

To complete the unit requirements the individual must:

- in the context of demonstrating dance technique, explain the significance of the following anatomical foundations:
  - articulation of the spine
  - engagement of the feet
  - bases of support, including feet, legs, hands, arms, and torso
  - range of motion of the joints
  - differentiation of the legs and pelvis
- describe:
  - key principles in the Australian Guidelines for Dance Teachers and Dance Industry Code of Ethics
  - classical ballet principles and techniques

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- features of commonly performed classical ballet repertoire
- graded progress requirements according to dance society levels
- issues and challenges that arise when teaching classical ballet
- key aspects of safe dance practice
- protocols associated with teaching dance.

#### **Assessment Conditions**

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of activities experienced in creative arts industry environments. The assessment environment must include access to:

- teaching resources and equipment
- opportunities for teaching medium level classical ballet in either a real or simulated situation
- a venue with adequate space, ballet barres and a sprung or tarkett floor.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

#### Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume implementation guides are found in VETNet-https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5 \end{tabular}$ 

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