

Assessment Requirements for CUADRT602 Audition and select performers

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- · use scripts as the basis for compiling character profiles
- manage scheduling and advertising of auditions, and distribution of information to applicants
- · communicate character requirements clearly to performers auditioning for roles
- conduct auditions in a way that brings out the best in performers
- assess and select performers based on established performance criteria
- notify unsuccessful applicants and complete contractual arrangements with successful applicants.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline different ways actors approach character development
- describe techniques for creating an audition environment conducive to optimum performance by performers
- explain circumstances where call backs, additional auditions and screen tests would be used
- identify typical problems that arise during the auditioning and selection process and briefly describe solutions.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

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- audition venues and equipment
- · screen productions for which auditions are required
- script materials
- performers.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef 6b803d5

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