

# Assessment Requirements for CUADLT401 Document dance

Release: 2

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### **Modification History**

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated application and assessment conditions sections. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

#### **Performance Evidence**

Evidence of the ability to:

- notate a short dance sequence using symbols and terminology relevant to the dance style and selected notation method
- produce a video clip of a dance sequence that:
  - meets specified documentation requirements
  - demonstrates competency in basic:
    - video recording and editing techniques
    - digital image manipulation
- work collaboratively
- use dance terminology correctly.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

## **Knowledge Evidence**

To complete the unit requirements the individual must:

- when notating dance, explain the following principles that relate to physical movements and techniques:
  - extending
  - folding
  - · relationship with gravity
  - rotating
  - shifting weight

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- spatial awareness
- successional movement
- · demonstrate knowledge of:
  - methods of notating dance
  - safety issues related to:
    - using video recording equipment to document dance
    - working for long periods of time on computers.

#### **Assessment Conditions**

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to dance notation reference materials and video recording and editing equipment and facilities.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

#### Links

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