

# CUADIG519 Investigate technologies for the creation of digital art

Release: 1

## CUADIG519 Investigate technologies for the creation of digital art

#### **Modification History**

Release	Comments
	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

#### **Application**

This unit describes the skills and knowledge required to further application of technologies in own creative practice. It involves researching different technologies, exploring them in-depth and applying different technologies to one's own work.

The unit applies to those who produce creative digital media work or integrate digital and traditional media. Their technology exploration is conducted independently with mentoring and guidance as required.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Visual Communication – Digital Content and Imaging

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Research digital technologies	1.1 Evaluate current, emerging and experimental digital technologies and equipment applicable to artistic practice     1.2 Research the capabilities of different digital technologies and equipment to achieve different effects     1.3 Determine cost and supply issues for different technologies and equipment
2 Select digital technologies for in-depth exploration	2.1 Assess the creative and professional opportunities offered by different technologies     2.2 Determine limitations and constraints of different technologies

Approved Page 2 of 4

ELEMENT	PERFORMANCE CRITERIA
	2.3 Discuss the characteristics and opportunities of different digital art technologies with required personnel     2.4 Select technologies that suit own artistic practice and apply according to safety requirements
3 Integrate technologies into own work	3.1 Experiment with technologies to challenge and extend their capabilities for use in own artistic works 3.2 Develop own ways of working with technologies to achieve desired outcomes
4 Manage digital technologies in professional practice	<ul><li>4.1 Establish systems to maintain currency of knowledge of digital art technologies</li><li>4.2 Maintain the quality and life of equipment and consumables through required handling and storage procedures</li></ul>

#### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	Interprets technical information and specifications for application to creative work
Writing	Records technical and numerical information related to job requirements and outcomes
Oral Communication	<ul> <li>Participates in detailed discussions about digital technologies with required personnel using clear language and related industry terminology</li> </ul>
	Gathers information and confirms understanding using careful listening and questioning techniques
Numeracy	Assesses costs of digital resources
Self-mana gement	<ul> <li>Maintains industry knowledge required to perform role</li> <li>Meets workplace expectations to use equipment and consumables responsibly to minimise waste, repair or replacement</li> </ul>
Initiative and enterprise	Evaluates research findings to inform analytical decisions about selection of digital technologies for exploration
Technology	Implements organisational systems to keep up with changes in digital technologies
	Recognises the potential of new approaches in use of digital systems

Approved Page 3 of 4

SKILL	DESCRIPTION
	and tools and incorporates exploratory and experimental strategies
	into own work to achieve desired outcomes

### **Unit Mapping Information**

Supersedes and is equivalent to CUADIG509 Investigate technologies for the creation of digital art.

#### Links

 $\label{lem:companion} Companion \ \ Volume \ \ Implementation \ \ Guide \ is found \ on \ VETNet - \\ \underline{https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5}$ 

Approved Page 4 of 4