



Australian Government

Assessment Requirements for CUADIG503 Design e-learning resources

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- research and select suitable instructional design models to meet project requirements
- design specifications for e-learning resources for delivery on different platforms that:
 - meet the project brief, including learner requirements
 - are technically feasible
 - detail all aspects of e-learning resource architecture, interactive learning and assessment activities, media assets, communication and collaboration tools, user interface production requirements and testing strategies
- present and discuss design specifications.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- list and briefly describe instructional design learning models for e-learning
- outline target learner characteristics and how these may impact on instructional design choices
- list a range of e-learning delivery platforms, and briefly describe any particular design requirements
- outline typical media assets used for e-learning
- describe common formats and techniques for documenting design of e-learning resources
- outline the impact of web standards on the design of e-learning resources
- describe the concept of intellectual property rights and how this is managed in the context of e-learning resource development.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- project briefs on which designs can be based
- sample content.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>