



**Australian Government**

# **CUADIG202 Develop digital imaging skills**

**Release: 1**

## CUADIG202 Develop digital imaging skills

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

### Application

This unit describes the skills and knowledge required to use basic techniques to work with digital images.

It applies to individuals who are applying fundamental skills in the use of digital software for general design or drawing purposes in a creative arts practice.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Visual communication – digital content and imaging

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare digital imaging resources	1.1 Identify and obtain tools, equipment and materials used to create digital images 1.2 Prepare tools, equipment and materials according to workplace procedures and safety requirements 1.3 Set up a safe work space with guidance from key people
2. Use and test digital imaging techniques	2.1 View a range of digital images in different styles produced by key practitioners and discuss with others how these effects are achieved 2.2 Match potential techniques for producing images to own ideas with assistance from key people 2.3 Test nominated techniques to determine the effects they achieve

ELEMENT	PERFORMANCE CRITERIA
	2.4 Use selected techniques and safe work practices to produce digital images 2.5 Clean work space and equipment and return to original condition
3. Make plans to develop skills	3.1 Seek and use feedback from key people on own digital imaging work and identify areas for improvement 3.2 Review different opportunities to build own skills and select suitable options

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Learning	3.1, 3.2	<ul style="list-style-type: none"> <li>Uses feedback to identify skill improvement needs, considers opportunities and begins to plan and manage the learning process</li> </ul>
Reading	1.2	<ul style="list-style-type: none"> <li>Interprets straightforward information from relevant sources to plan and complete tasks</li> </ul>
Oral Communication	2.1, 2.2, 3.1	<ul style="list-style-type: none"> <li>Uses clear and relevant language to discuss concepts and techniques with others and seek feedback on work outcomes</li> <li>Uses questioning and active listening techniques to clarify information, and confirm understanding</li> </ul>
Navigate the world of work	1.2, 1.3, 2.4	<ul style="list-style-type: none"> <li>Follows defined procedures and safety and intellectual property requirements to plan and complete tasks, with some guidance from others</li> </ul>
Interact with others	2.1, 2.2, 3.1	<ul style="list-style-type: none"> <li>Follows accepted communication methods and practices to seek guidance and advice from others</li> </ul>
Get the work done	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.2	<ul style="list-style-type: none"> <li>Uses simple organisational methods to prepare work space and identify and assemble required resources with input from others</li> <li>Makes simple analytical decisions to determine potential techniques and evaluate outcomes of limited testing and exploration</li> <li>Uses familiar digital tools and equipment to produce work</li> </ul>

		<ul style="list-style-type: none"><li>• Uses feedback to assist decision making about directions for further skill development</li></ul>
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## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUADIG202 Develop digital imaging skills	CUVDIG201A Develop digital imaging skills	Updated to meet Standards for Training Packages and clarify intent.	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>