

Assessment Requirements for CUADES801 Research and apply design theory

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

• conduct research into at least one past, current and emerging theories of design.

In the course of the above, the candidate must:

- develop substantiated positions on design and its application in own professional practice
- document the analysis, critique and synthesis of complex sources to develop own positions and ideas.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- different theories of design, including historical perspectives and current and emerging thinking
- relationship between theories of design and design in practice with reference to a particular work or broader social context
- relationships, similarities and differences between the concepts of design, innovation and creativity at a conceptual and practical level
- systemic impacts on design social, economic, political and environmental.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- sources of information required to research design theories
- technology required to conduct research.

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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5

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