



**Australian Government**

# **CUADES612 Research global design trends**

**Release: 1**

## CUADES612 Research global design trends

### Modification History

| Release   | Comments                                                                                     |
|-----------|----------------------------------------------------------------------------------------------|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package Version 5.0. |

### Application

This unit describes the skills and knowledge required to research and critically evaluate global design trends. It involves research and analysis of information and ideas at a complex level, and the evaluation and extension of the individual's professional skills.

It applies to individuals who need to maintain a current and comprehensive knowledge of global design trends to inform their own professional practice. Although predominantly for designers, this unit may also be applicable to those who work in related management, marketing and production areas.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Design – Design Process

### Elements and Performance Criteria

| ELEMENT                                          | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                          |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                        |
| 1. Research design trends                        | 1.1 Analyse and select formal and informal research strategies and source information on global design trends<br>1.2 Identify and explore new and alternative sources of information<br>1.3 Evaluate the credibility of information gathered and confirm research scope is sufficiently broad |
| 2. Analyse design trends to inform own practice  | 2.1 Challenge and extend own perspectives and ways of thinking using researched information<br>2.2 Examine and assess implications and consequences of design trends on own work                                                                                                              |

| ELEMENT                                       | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                     |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                               | 2.3 Identify creative and commercial opportunities presented by emerging trends and technologies using critical analysis<br>2.4 Develop systems to identify and respond to opportunities                                                                                 |
| 3. Develop and articulate positions and ideas | 3.1 Develop substantiated positions and ideas on global design trends<br>3.2 Generate informed discussion, debate and critical analysis with peers and colleagues<br>3.3 Challenge and refine own positions using debate and feedback                                    |
| 4. Extend own design skills                   | 4.1 Identify and use opportunities presented by research to extend own design skills<br>4.2 Re-evaluate and refine approaches to work in the context of current and emerging trends<br>4.3 Improve skills continuously using practice, discussion and ongoing evaluation |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

| SKILL                   | DESCRIPTION                                                                                                                                                                                                                                                    |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning                | <ul style="list-style-type: none"> <li>Plans and implements strategies to improve and extend own knowledge and skills</li> </ul>                                                                                                                               |
| Reading                 | <ul style="list-style-type: none"> <li>Analyses and synthesises complex and varied information from different sources</li> </ul>                                                                                                                               |
| Writing                 | <ul style="list-style-type: none"> <li>Documents methods for identifying future opportunities using vocabulary and structure applicable to context and purpose</li> </ul>                                                                                      |
| Oral Communication      | <ul style="list-style-type: none"> <li>Elicits the views others by participating in critical discourse and debate on conceptual and technical design trends</li> <li>Gains input and feedback using active listening techniques</li> </ul>                     |
| Self-management         | <ul style="list-style-type: none"> <li>Keeps abreast of trends and issues</li> <li>Appreciates the world of work is dynamic, with changing needs and priorities, and that career development is not a linear process that can be closely controlled</li> </ul> |
| Planning and organising | <ul style="list-style-type: none"> <li>Takes responsibility for planning and organising tasks required to conduct required research, including how to link with the work of others</li> </ul>                                                                  |
| Initiative and          | <ul style="list-style-type: none"> <li>Keeps abreast of innovations and good practice beyond own context,</li> </ul>                                                                                                                                           |

| SKILL      | DESCRIPTION                                                                                                                                                                  |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| enterprise | borrowing, adapting, combining and redesigning for own purposes <ul style="list-style-type: none"><li>Evaluates outcomes using reflection and feedback from others</li></ul> |
| Technology | <ul style="list-style-type: none"><li>Identifies digital systems, devices and applications with potential to meet current and future needs</li></ul>                         |

## Unit Mapping Information

Supersedes and is equivalent to BSBDES602 Research global design trends

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>