



Australian Government

Assessment Requirements for CUADES413 Develop and extend design skills and practice

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- develop and use strategies to develop or extend skills, ideas and a unique voice.

In the course of the above, the candidate must:

- identify adjustments to work processes as a result of peer feedback and self-evaluation
- research work options, networking and promotional opportunities and identify how to incorporate information into own work and career development.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- current and emerging designers in the applicable design discipline
- current and emerging trends and technologies in the applicable design discipline, and the opportunities and challenges they represent
- professional development information and resources available to designers in the applicable design discipline
- sources of information relating to work opportunities and career planning.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- materials, resources and equipment used in the development of technical and conceptual skills in the design context.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>