



**Australian Government**

**CUADES304 Source and apply design  
industry knowledge**

**Release: 1**

## CUADES304 Source and apply design industry knowledge

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

### Application

This unit describes the skills and knowledge required to source, apply and update general knowledge of the design industry based on problem solving, aesthetics, materials and processes appropriately used within the design industry. It involves researching information on different features of the industry, applying it to one's own work practice, and remaining up-to-date on industry practices.

It applies to individuals who work under supervision and support the professional design process such as evaluating the nature of design.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Design – Design Process

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Source and apply information on the structure and operation of design industry	1.1 Identify and analyse information on the design industry and professional design practice 1.2 Inform own design practice and work using knowledge of the design industry 1.3 Obtain information on employment obligations and opportunities in the design industry 1.4 Apply knowledge of employment obligations and opportunities within day-to-day work activities
2. Seek information on new design technology	2.1 Identify sources of information on new technology affecting different areas of design practice

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	2.2 Investigate applicable technologies to assist required work performance
3. Update industry knowledge	3.1 Identify and use opportunities to update knowledge of the design industry and monitor current issues of concern to the industry 3.2 Share updated knowledge with colleagues and peer group as required, and incorporate into day-to-day work activities
4. Apply information on ethical and legal work practices	4.1 Source information on ethical and legal work practices in the context of design 4.2 Share updated knowledge on ethical and legal work practice in day-to-day work activities

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

<b>SKILL</b>	<b>DESCRIPTION</b>
Reading	<ul style="list-style-type: none"> <li>Evaluates different texts to determine legislative and regulatory requirements, and current industry practices</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Produces different text types using applicable vocabulary, grammatical structure and referencing conventions</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Presents information using vocabulary, style and tone appropriate to audience</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Identifies and comprehends numerical information in different familiar texts</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>Takes some personal responsibility for adherence to legal, ethical and regulatory requirements</li> <li>Takes responsibility for routine low-impact decisions within familiar situations</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>Plans and organises required tasks</li> <li>Contributes to design of new approaches within immediate work environment</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Completes routine tasks using common digital systems and tools</li> </ul>

## Unit Mapping Information

Supersedes and is equivalent to BSBDES304 Source and apply design industry knowledge.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>