

Australian Government

# CUADAN432 Improvise advanced dance sequences

Release: 1

#### CUADAN432 Improvise advanced dance sequences

#### **Modification History**

| Release   | Comments   |
|-----------|--|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package Version 5.0. |

#### Application

This unit describes the skills and knowledge required to develop complex improvisation skills and perform improvised dance sequences.

The unit applies to those who perform improvised dance sequences in dance classes, auditions and rehearsals, or in live performances. At this level, improvisations are complex in nature and could be applied to a variety of dance styles. Work is usually undertaken under supervision, though some autonomy and judgement can be expected given the nature of improvisation.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### **Unit Sector**

Performing arts - Dance

| ELEMENTS                                   | PERFORMANCE CRITERIA  |
|--|---|
| Elements describe the essential outcomes.  | Performance criteria describe the performance needed to demonstrate achievement of the element.                     |
| 1. Prepare for<br>improvised dance         | 1.1 Confirm improvised dance performance requirements and intention<br>with required personnel                      |
|  | 1.2 Discuss concepts involved in complex improvised dance<br>performances with required personnel                   |
|  | 1.3 Evaluate artistic, creative and technical procedures of improvised pieces in various dance styles               |
|  | 1.4 Perform warm-up and warm-down activities according to safe dance practices                                      |
| 2. Develop complex<br>improvisation skills | 2.1 Identify typical movement and travel associated with a range of stimuli in consultation with required personnel |

### **Elements and Performance Criteria**

| ELEMENTS                                 | PERFORMANCE CRITERIA   |
|--|--|
| using a variety of<br>stimuli            | 2.2 Identify and select dance style most suited to given stimuli   |
|  | 2.3 Communicate natural physical and emotional responses to various stimuli using advanced dance techniques in rehearsal         |
|  | 2.4 Introduce a repeated motif created during improvisation that reflects given stimuli  |
|  | 2.5 Demonstrate an expressive interpretation of stimuli through dance  |
|  | 2.6 Practise rehearsing using movement dynamics and partner work according to requirements of improvised dance sequence          |
| 3. Perform improvised<br>dance sequences | 3.1 Set movement boundaries for individual improvisation pieces within a set timeframe according to own level of dance technique |
|  | 3.2 Confirm that personal presentation is suitable according to performance requirements and intention                           |
|  | 3.3 Perform improvised sequences in complex dance pieces using advanced dance techniques and improvisation skills                |
| 4. Review performances                   | 4.1 Organise performances to be recorded for evaluation purposes   |
|  | 4.2 Evaluate own choreographing and performance of improvised sequences, and seek feedback from required personnel               |
|  | 4.3 Use self-evaluation and feedback from others to develop strategies for future improvement                                    |

## **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

| SKILL                     | DESCRIPTION  |
|---------------------------|--|
| Learning                  | • Seeks the views and opinions of others to develop own knowledge  |
| Oral communication        | • Obtains information by listening and questioning   |
| Initiative and enterprise | Recognises opportunities to develop and apply creative and innovative approaches to improvisation  |
| Planning and organising   | Adopts a methodical and disciplined approach to dance classes     and performances   |
| Self-management           | <ul> <li>Follows industry accepted safe dance practices and injury-prevention strategies</li> <li>Determines own level of dance technique and applies to improvisations</li> <li>Identifies and applies a range of ways of expressing emotion and</li> </ul> |
|                           | creating mood through improvised dance movements   |

| SKILL    | DESCRIPTION  |
|----------|--|
| Teamwork | • Discusses aspects of improvisation and dance techniques with colleagues and teachers |
|          | Builds rapport with dance partner  |

### **Unit Mapping Information**

Supersedes and is equivalent to CUADAN402 Improvise advanced dance sequences.

#### Links

Companion Volume Implementation Guide is found on VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5