



Australian Government

**Assessment Requirements for
CUACNM501 Assess the significance of
collections**

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- identify the purpose of undertaking a significance assessment of collections
- identify factors that may impact on the significance assessment and plan work accordingly
- research history of collection, wider context, provenance information and comparative examples, identifying and accessing reputable sources of related information
- assess the significance of collection using the appropriate methodology and within required timeframes
- complete a significance assessment for a collection, developing a statement of significance of its value and meaning that includes:
 - considered assessment of the value, meaning and importance of collection
 - benchmark for future use
 - communication of values for interpretive programs
 - images, where available, of other comparative collections
 - record of the crucial provenance details and association of objects within collection
 - summary of the meaning and importance of collection
 - summary of the process of investigation and assessment
- consult effectively with relevant people about the provenance of objects in collection and the collection's significance.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify and detail organisational strengths, goals, policies and strategies in relation to managing and assessing collections
- explain the methodology for significance assessment of collections

- explain the difference between primary and comparative criteria in an assessment
- describe the process for accessing technical specialists
- describe the process for locating, interpreting, interrogating and verifying sources of information to assist in assessing the significance of collections.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- tools, equipment and storage system for statements of significance
- information sources
- objects and items to assess
- organisational policies and procedures related to significance assessment
- sources of advice.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>